

## Year R Term 4- All Kinds of Animals

### LITERACY

This term, we will be reading a number of topic related stories including: Farmyard Hullabaloo, What the Ladybird Heard, The Bungle in the Jungle, Handa's Surprise, Katie and the Dinosaurs.

Each day, we will be consolidating selected phonemes from the Little Wandle phonics scheme and developing our oral blending to read words such as singing, chatting and vanish. We will also be building on our bank of known tricky words.

We will continue to apply our phonic knowledge into our writing using a sound mat to support us when writing short sentences. We will continue to develop our correct pencil grip and our ability to form letters correctly. We will write names and labels for animal parts applying our phonemic awareness.

### MATHEMATICS

This term we will be consolidating our counting principles when counting to 9 and 10. We will be representing 9 and 10; arranging 9 and 10 and develop our subitizing to support our knowledge of these number compositions. We will develop our understanding of number bonds to 10. We will use 3D shapes to build models and start to learn the names of the shapes. We will build on our earlier understanding of repeating patterns.

### PHYSICAL DEVELOPMENT

We will continue to develop our fine motor skills by using tweezers to pick things up, using scissors to cut a variety of materials, threading beads, squeezing and rolling playdough during 'dough disco'; and other playdough activities and using lacing cards.

We will continue to develop our gross motor skills by riding bikes around obstacles in our outside area. We will be playing games with balls and developing our movement skills during gymnastics. We will continue to practice travelling and using our PE lessons and outside space to support our physical development and fitness.

### PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

We will learn how to articulate ways to solve simple problems. We will consider how to choose ingredients suited to healthy snacks.

We will learn about the importance of teeth cleaning. We will begin to develop empathy by listening to others and develop a more complex understanding of feelings, developing strategies for staying calm in the face of frustration (regulate emotions).

We will think about screen time considering what is healthy for our eyes and well-being.

### COMMUNICATION AND LANGUAGE

We will be developing our vocabulary from the stories we hear and use puppets to make up our own versions. We will be developing our role play area into a Veterinary Surgery to support and develop imaginative play whilst extending our vocabulary.

We will also respond to stories linked to the class topic and during story times. We will develop our listening skills, sharing ideas with a talk partner and learning how to join in and play collaborative games in our inside and outside classroom.

### Understand the World

We will continue to learn about the world around us through our stories. We will find out about different farm animals and where food comes from. We will explore different animals from Africa linked to our class texts. We will look for the changes of the seasons from Winter to Spring.

### RE

This term in RE we will be learning about people who are special and why. We will discuss the attributes of a good friend and listen to stories from Christianity, Judaism and Islam that demonstrate friendship. We will also learn about Shrove Tuesday (Pancake Day), Lent and Easter.

### EXPRESSIVE ARTS & DESIGN

We will continue to develop our fine motor skills through the use of art tools such as scissors, paintbrushes and pencils. We will use 3D materials to make sculptures based on Michelle Reader's work. We will sing songs about jungle and farmyard animals and explore ways to make animal sounds.