

Year 6 Term 1- FAR AWAY PLACES (HISTORY)

In this topic, we will learn all about the Kingdom of Benin. We will be answering the enquiry question, 'What do sources teach us about what life was like in the Benin Kingdom?' We will learn why religion was important to the people of the Benin Kingdom and then make comparisons between the Kingdom of Benin and modern Benin. We will understand what is meant by 'the rise and fall' of this kingdom - from its expansion to become an empire to its eventual decline with the British invasion at the end of the nineteenth century. We will be examining and evaluating a range of sources to gain a deeper understanding of what life was like for both ordinary people and Obas in this empire. Then we will move on to recognising similarities and differences between the Kingdom of Benin and Britain. Finally, we will reflect on the fact that the Benin bronzes are currently in the British Museum and explore why this is a controversial issue, which is open to debate.

MATHS

This term we will be reading, writing, ordering and rounding numbers to 10, 000, 000. Then we will move onto learning about different types of numbers such as prime, square, cube, factors and multiples. Next, we will learn written methods for division and multiplication in order to solve problems. Finally, we will focus on mental calculations and the importance of estimation.

ENGLISH

Our book is 'Children of the Benin Kingdom' by Dinah Orji. This adventure story will be the focus for our class reading sessions. Using the class text, we will write an adventure narrative and a balanced argument.

DT

We will further develop our understanding of cooking and nutrition by researching and preparing a three-course meal for our families. We will research dishes linked to other cultures with a particular focus on Africa and learn about seasonality in dishes.

COMPUTING

First, we will learn about Cyberbullying and identify good strategies of how to deal with it. Next, we will learn how to identify secure websites. Then, recap on information we should never share and finally discuss the benefits and pitfalls of online relationships.

SCIENCE

We will be answering the enquiry question, 'How are microorganisms helpful?' We will be classifying living things (including animals, plants and microorganisms) and will give reasons why they have been classified in this way.

MFL

Our topic is 'Visiting a French Town' where we will learn how verbs change depending on the subject. Next, we will find new vocabulary in a bilingual dictionary. Then we will use French terms for mathematical activities.

MUSIC

All the learning in this unit is focused around one song: Happy, a Pop song by Pharrell Williams. We will be learning to sing the song, play instruments to it and perform compositions within the song.

RE

This term in RE we will be focusing on the question: What happens when we die? During this unit we will explore different religions and their own thoughts, beliefs and traditions surrounding celebrating life.

PE

Our outdoor PE sessions this term will focus on basketball where we will improve our passing, dribbling and game play.

Our indoor PE sessions will be Gymnastics where the children will be exploring movement.

PSHE

We are learning that we all have a responsibility to live as global citizens. We will explore the ideas of sustainability, the use of the earth's natural resources and the harmful effects of global warming.