

Year R Term 3- Winter/Traditional Tales-LITERACY

This term, we will be reading a number of topic related stories including: Jack and the Beanstalk, Goldilocks and the Three Bears, The Three Billy Goats Gruff, Little Red Riding Hood and The Gingerbread Man. Each day, we will be learning selected phonemes from the Little Wandle phonics scheme and developing our oral blending to read words such as light, road and sheep. We will also be building on our bank of known tricky words. We will continue to apply our phonic knowledge into our writing using a sound mat to support us when writing short sentences. We will use story narratives as a basis for creating our own oral stories. We will write adjectives to describe characters from the stories such as the 'big bad wolf' when making 'wanted' posters. We will continue to develop our correct pencil grip and our ability to form correctly taught letters.

MATHEMATICS

This term we will be consolidating understanding of zero through practical activities. We will also be continuing to compare quantities, using vocabulary such as fewer, more than, less than and the same as. We will use practical opportunities to explore composition of 4 and 5, reinforcing our understanding that numbers are made up of smaller amounts. We will apply our knowledge by comparing capacity and mass of objects.

PHYSICAL DEVELOPMENT

We will continue to develop our fine motor skills by using tweezers to pick things up, using scissors to cut a variety of materials, threading beads, squeezing and rolling playdough and using lacing cards.

We will continue to develop our gross motor skills by riding bikes around obstacles in our outside area. We are playing games with bean bags, making obstacle courses with large wooden blocks and doing large scale construction outside (Billy goat bridge, Giant's castle). We will continue to do P.E weekly.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

We will be continuing to learn to share classroom resources. We will continue to talk about the importance of our school rules and expectations. We will work in a small group on turn-taking games and develop strategies to support ourselves with simple problem-solving. We will begin to understand the importance of being healthy and eating a balanced diet.

COMMUNICATION AND LANGUAGE

We will be developing our vocabulary through the use of role playing different characters from the stories we hear and will make up our own versions through imaginative play. We will be developing our role play area into a castle to support and develop imaginative play whilst extending our vocabulary.

We will also respond to stories linked to the class topic and during story times. We will develop our listening skills, sharing ideas with a talk partner and learning how to join in and play collaborative games in our inside and outside classroom.

Understand the World

We will continue to learn through stories. We will explore how we have changed over the course of our lives by looking at photos of ourselves as babies/toddlers and comparing what we could do then to what we can do now. We will also explore materials and try to decide which materials would be best.

RE

This term in RE we will continue to learn about special times and celebrations. We will also learn about Chinese New Year and Shrove Tuesday (Pancake Day). We will think about special days and talk about our own 'big days' such as our birthdays and other family celebrations.

EXPRESSIVE ARTS & DESIGN

We will use 3D materials to make models. We will continue to learn nursery rhymes and invent a pattern using one pitched note, keep the pulse throughout with a single note and begin to create simple 2-note patterns to accompany a song.