

Year 2 Term 4- Medicine Through Time (History)

In this unit, we will be learning about the life of Florence Nightingale in detail. We will learn about the significant changes that Florence Nightingale made to nursing and how her behaviours had a lasting legacy. We will then compare her life with that of Edith Cavell and Mary Seacole making connections and looking at contrasts between these significant historical figures. We will learn about the important role that medicine has played over time and some of the significant changes and discoveries throughout history, including the discoveries of local historical figure, William Harvey. We will discuss his significance to our locality. Through understanding the context and lived experience of each individual, we will develop an understanding of why and how they chose to promote change. By making comparisons between these individuals, we will identify and explain similarities and differences in their methods and their lasting legacy.

ENGLISH

Our book this term is 'Florence Nightingale' by Lucy Lethbridge. This biographical story will be the focus for our class reading sessions and vocabulary work. Using the class text, we will write our own letters and an adventure story.

DT

For our DT sessions will be preparing and cooking our own soups. We will be taking part in every step from shopping through to the washing up! We will start with a soup recipe from the Crimean War and look to improve it the way that Florence Nightingale did.

SCIENCE

This term, we continue to learn about animals including humans. We will be investigating the question: How do animals and humans grow?

We will look at life-cycles and how some animals go through a process called metamorphosis.

COMPUTING

In computing, we will be delving into the world of computer programming. Starting off with physical programming with BeeBots before progressing through to more complicated software; Scratch. Children will program simple moves and actions.

MATHS

This term we will finalise our learning on addition and subtraction. By the end of this term we will be able to add subtract 2 digit numbers confidently and independently, including being able to exchange where the addition of two one digit numbers bridge the ten.

We will apply this knowledge to problem solving and reasoning questions in a variety of ways, developing our mathematical oracy skills.

Once we have mastered addition and subtraction, we will be moving on to our unit on money. We will learn to recognise notes and coins and begin to add and subtract using money. We will enjoy using money to solve problems and begin to reason about money problems.

MUSIC

We continue to develop our skills in playing the Glockenspiel. This time, the song we will be using for inspiration is called, 'Zoo Time', a reggae song written specifically for children. We will continue to refine our instrument playing skills and begin to compose our own music.

RE

This term we will be considering the question, 'How do we know that new babies are special?' We will be considering this question looking at the different world religions and how their views and practices demonstrate how people believe that babies are special.

PE

This term we continue our tennis coaching. We will be building on our skills from last term, developing racket and ball handling techniques. We will also have our dance coaching again this term where we will learn new street dance moves and routines.

PSHE

In PSHE this term, we will be focussing on the idea of 'growing up'. We will be able to name the parts of the human body, including those parts private to us. We will consider the concept of consent and we will begin to question gender stereotypes.