

Year 2 Term 3- Where in the World Are We? (GEOGRAPHY)

In this unit, we will use atlases to learn more about our home, the United Kingdom, we will explore the physical features and landscape of the four countries that make up the United Kingdom. We will discuss what makes the United Kingdom an island. After, we will recap on the capital cities and look at their human features. We will begin to look at some important towns in the United Kingdom. Together we will share experiences of places we have visited in the UK and what we liked or disliked about the place. We will then look at the similarities and differences of two places in the UK relevant to the class, focusing on how an area has been improved or spoilt and explain the reasons for this. At the end of the topic, we will spread our wings further afield, focusing on our continent; Europe. We will aim to gain a sense of the physical diversity of Europe and sizes of different countries.

ENGLISH

Our book this term is a compilation of fairy tales. These stories will be the focus for our class reading sessions and vocabulary work. Using the class text, we will write to entertain and write to inform. We will write poems, instructions and stories inspired by the stories that we read and enjoy.

DT

For this term we will be making our own free-standing structures. We will find out how to make stilts and legs, considering how to make these strong enough with different stiffening and strengthening techniques. By the end of our unit, we will have made a home for a fairy tale character!

MATHS

To start the term, we will continue our focus on 2D and 3D shapes. We will look at their names and their properties. We will begin to sort and classify these shapes using this knowledge.

We will be circling back to place value, addition and subtraction this term to develop our knowledge and skills in manipulating number and beginning to apply this to further reasoning and problem solving style questions.

We will look at methods to add and subtract numbers using both manipulatives and simple written methods with the aim of adding and subtracting two-digit numbers independently.

We will be practicing counting forwards and backwards within number to 100, recognising one more and one less.

SCIENCE

We will be asking the question, 'How do animals and human change and grow?' We will learn about what makes us alive and what we need to survive. We will look at the life cycles of humans and other animals. We will find out if all animal babies look like their parents through scientific research.

COMPUTING

In our computing lessons, we will be beginning to create Powerpoint Presentations. We will learn how to create slides, text and titles before adding in images too. At the end of the unit, we will create a presentation showing off all of our scientific knowledge about animals.

MUSIC

This term we will continue to learn how to play the Glockenspiel. This time, the song we will be using for inspiration is called 'I Wanna Play in a Band'.

We will continue to refine our skills both in instrument playing and our singing techniques.

RE

This term we will be considering how people give thanks in the Hindu, Jewish and Christian faith. We will think about why giving thanks is important and think about ways that we can show gratitude ourselves. We will finish by considering the symbology of candles in different religions.

PE

We are very excited for our outdoor PE sessions next term where we will be able to work with the tennis coaches from the Lawn Tennis Association.

Our indoor PE sessions will be a sequence of lessons to develop our gymnastics skills. The lessons are based around different kinds of rolls.

PSHE

In PSHE our work will be based around the concept of 'Think Positive'. We will consider how our mental health is important and how the way that we think about things can affect us. We will look at gratitude, mindfulness, setting goals for ourselves and how our choices affect us.