

### Year 3 Term 3- Who were the Ancient Egyptians?

In this unit we will be learning all about the Ancient Egyptians and thinking about the big question: Were the achievements of the Ancient Egyptians significant? We will start by contextualising their place within history. We will be learning about Ancient Egypt in relation to the other historical eras studied so far in Year 3, the Stone Age, Bronze Age and Iron Age. We will then develop our knowledge of the Ancient Egyptians and what a truly fascinating civilization they were, how much they've influenced the world we live in today and becoming familiar with their greatest achievements such as the pyramids. We will be learning about their religious and societal structures and beginning to understand the fundamental differences between the society they existed in compared to the society we live in today.

### MATHS

Following on from our strong foundations this term we will be developing our knowledge of multiplication and division. We will secure our understanding of the 3s, 4s and 8 times tables and begin to apply calculation methods for multiplication and division. Following this we will start to understand length and perimeter.

### ENGLISH

Our book for Term 3 is the fantastically funny 'A mummy ate my homework' by Thiago de Moraes. It's about a boy who gets transported back to Ancient Egypt. To develop our writing we will be learning how to write dilemma stories and diary entries.

### ART

We will be getting creative with Modroc this term. We will be investigating the looks and designs of Egyptian death masks, understanding how they were made and then designing our own. We will then be evaluating our final designs.

### COMPUTING

In Computing lessons we will be learning about programming. The children will use Scratch to create loops which sequence a series of actions together continuously.

### SCIENCE

In Science we will start a two-term process to learn about 'Forces and Magnets'. In term 3 our learning will centre around the idea of pushing and pulling and getting familiarised with how magnets work. Our big questions to answer are: How can objects move? And Are magnets useful?

### MFL

Our topic is called, 'Food Glorious Food!' We will begin to recognise French vocabulary for food. We will continue to build basic language understanding as well as develop vocabulary relating to food and drink and learning how to build up sentences.

### MUSIC

In term 3 we will be learning the iconic song 'Three Little Birds'. We will be familiarising ourselves with this tune and developing our understanding of how to play it, sing it and perform it.

### RE

In RE we will be learning about how, when and where some people speak to God, studying and then comparing practices in Christianity, Islam, Judaism and Sikhism.

### PE

We will be learning how to play pop lacrosse with Mr Risby on Thursday mornings. In our Gymnastics sessions we will be learning how to make static shapes with our bodies, shapes in the air, symmetrical shapes, and shapes which incorporate rhythmic gymnastics apparatus.

### PSHE

In PSHE we will be developing our knowledge of Britain and our understanding of British values. We will discuss what it means to live in Britain and how to recognise the natures of diverse society.