

Music Development Plan Summary: *Mundella Primary School*

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	July 2024
Name of the school music lead	Mr Jamie Evans
Name of school leadership team member with responsibility for music (if different)	Mrs Lauren James
Name of local music hub	Kent Music
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

We follow the Charanga Scheme for music across the school, from EYFS to Year 6. Charanga is in line with the curriculum for music and guidance from Ofsted, this Scheme consists of an integrated, practical, exploratory and child-led approach to musical learning.

This is a progressive scheme that builds upon steps each year. This scheme has been well embedded over the past few years. Each week, classes will spend a minimum of 45 minutes in music lessons.

We have made a few adjustments to the scheme to allow for children to master one instrument – the glockenspiel – whilst also having experience of other instruments across KS2. In KS2 children will spend a term learning a different instrument.

Y3 – Ocarina

Y3 – Recorders

Y5 – Ukulele

Y6 – Djembe Drums

[Please visit this link to see a brief overview of Music at Mundella.](#)

To support children with SEND, adaptations are made in class. This may come in the form of questioning and interactions; small, supported groups; use of sensory tools and adaptations to music instruments such as: using chime bars in place of a whole glockenspiel to reduce cognitive overload or adding coloured stickers to bars and frets to support visually. Music and metronomes can be used at different tempos so that learners can work at their own pace.

Across the year children will focus on a different strand each term. They will learn to listen and appraise music from a variety of styles, sing, play the instrument, compose their own music and improvise.

Whilst each term will have a main focus, for example in Term 1 children explore using their voices as an instrument, children will still access each of the musical strands across the term; they will still play instruments, improvise and sing so that they can continue to practise and refine their skills in these areas.

As a school we put a large emphasis on singing for enjoyment and the mental health benefits it brings, each week children take part in singing assemblies where they learn different songs and the skills needed to sing them more accurately – considering pitch, tempo and harmonies.

At the start of each singing assembly, children also get to listen to a variety of music from all genres, styles and time periods. They have the opportunity to appraise the music that they listen to.

As a school we have committed to working with the Kent Hub, attending training for staff and we have also had training with music specialists from Charanga.

Part B: Extra-curricular Music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Mundella offers a school choir that meets once a week, this is free of charge and offers a range of music genres and styles.

Being a part of a multi-academy Trust, we have the opportunity to work across the MAT as a whole, creating a larger choir which come together for school events.

This year, Mundella is pleased to be taking part in Young Voices at the O2.

In the past, Mundella has offered opportunities for learning instruments outside of music lessons. This has not been taken up regularly by the local community and, as such, no longer occurs.

In academic Year 23-24, we again offered outside agency opportunities to learn music, choosing Rock School in hopes that a more contemporary music style might be more inviting to pupils and their families. However, pricing and costs make this prohibitive to our families, even with subsidies in place.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

As a school we already have a few things planned for this academic year:

- At the end of each term, each class has the opportunity to perform what they have been learning to the whole school. They will also then take part as an audience member to listen to the music made by others.
- EYFS will put on a musical winter themed show at Christmas.
- Year 2 will perform songs at the church at Christmas time.
- Year 3 and 4 will perform songs at the church for our Easter service.
- Year 5 and 6 will be putting on a musical show at the end of the academic year.
- The choir will be able to perform at events locally such as the Winter Fair and singing for local communities.
- Years 5 and 6 will be taking part in Young Voices this year at the O2 arena where they participate in a choir of thousands of children!
- In the summer term children from Year 2-6 have the opportunity to take part in Charivari, a parade organised by the local company Strange Cargo. As a part of this event, children get to hear live bands as a part of the parade. At the end of the parade, children are invited to stay at the Bandstand along the Leas to listen to musical events into the evening.
- Year 5 will be going to a local secondary school to watch their performance.
- Twice a year, children have the opportunity to watch a live performance from M&M productions which is always musical based.

We are always looking for opportunities to enrich our children's education and will sign up to other events and activities as they arise across the school year.

We always promote local events that have a music focus.

In the future

This is about what the school is planning for subsequent years.

As a part of the future development of Music at Mundella, we are aiming to

- Develop further links with the local secondary schools,
- Find a music performance to attend,
- Create a KS1 choir to develop a love of singing more early on,
- An after-school music club,
- Improve the use of un-tuned percussion in curriculum time,
- Music boxes in the playground

Further information (optional)

Music Education: Information for Parents and Young People:

[Music education: information for parents and young people - GOV.UK \(www.gov.uk\)](http://www.gov.uk)

Kent Music Hub Development Plan:

Not yet published