



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Mundella Primary School



(Updated 08/07/24)

Review of last year's spend and Key Achievements (2022/2023)

Actions or Activities	Impact	Comments
Enriched and more highly supervised break times	Few incidents of poor conduct or injuries More engagement Higher levels of physical activity	The playground has now been overhauled and the children have more equipment to engage and play with. We are now training playground monitors to help engage in play.
Communicate importance across all stakeholders to raise profile and importance for good living and well-being	PESSPA reflected in GMV notes, RGB meeting minutes and minutes of other meetings	Children now have far more opportunities to compete or represent in sports and wellbeing events
'Friend on Shoulder' coaching model with staff observing, supporting and questioning further developed with use of Jamie Evans	Staff report back to phase teams and record notes in minutes	Use of specialist sports coaching via Shepway Sports Trust and CH Tennis has helped build this.
Outdoor and Adventurous Learning has become a key element in OLE that will develop physical, mental and social skills	Events and levels of engagement and enthusiasm	Children have enjoyed OLE this year, and the orienteering day we had.
Minibus availability will enhance access, involvement and engagement	Increased engagement in specific sporting activities and broader enrichment	We used public transport or walked as the school did not have the required permits. This has now been rectified.
With pupils taking part in competitions and inter school events supported with access to a minibus		School achieved the Gold school game in recognition of our sporting standards.

Academic Year: 2023/24	Remaining Funding Academic Year 22/23- None	Total fund Financial Year 23-24 £17,500		Updated: 31/10/23
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				5.7%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Launch new playground and multisport space for enriched break and PE times. Pupils to be more engaged.	Training and support- Play leaders training for pupils Staff organisation- ensure high quality supervision and engagement. Break times to move back to free flow so children can engage with all year groups.	£1000 (Training and Support)	Few incidents of poor conduct or injuries. More engagement. Higher levels of physical activity.	Maintain level of staffing. Monitor engagement. Monitor equipment.
Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) is being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.9%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Communicate importance across all stakeholders to raise profile and importance for good living and well-being	Regularly share and discuss with stakeholders as part of meetings and visits	£500	PESSPA reflected in GMV notes, RGB meeting minutes and minutes of other meetings	Ensure that PESSPA continues to develop and isn't left off the agenda

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Team teaching sports coaching between specialist coaches* and class teachers to deliver high quality PE lessons. *Shepway Sports Trust and CH Tennis	Teachers to be active participants in all lessons and share feedback with other team members	£6000 (Sports trust) £1950 (CH Tennis)	Staff report back to phase teams and record notes in minutes. Children make good progress in PE lessons tracked on Sonar	Continue to develop of staff driven CPD with team members saying what they put in and get out
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Outdoor and Adventurous Learning has become a key element in OLE that will develop physical, mental and social skills A wider range of breakfast and afterschool clubs to enrich extra curricular activities Minibus availability will enhance access, involvement and engagement	All pupils to have at least 10 half days of OLE per year. CH Tennis to provide 1x weekly breakfast club and 1x weekly afterschool club. Sports Trust to provide 2x afterschool club weekly Minibus training and access will engagement in additional activities	£3,900 (OLE) £2400 Afterschool/ Breakfast club	Events and levels of engagement and enthusiasm Increased engagement in specific sporting activities and broader enrichment	Commitment to repeat programme with additional school funding
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>With pupils taking part in competitions and inter school events supported with access to a minibus</p> <p>Highlighting key talent and opportunities to rehearse and perform skills in competition and events.</p>	<p>Capacity to develop interests beyond school</p>	<p>£1750 (Sports trust events)</p>	<p>Events and levels of engagement and enthusiasm</p> <p>Increased engagement in specific sporting activities and broader enrichment</p>	<p>Commitment to repeat programme with additional school funding</p> <p>Maintain access and training for minibus</p>
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Key Achievements (2023/2024) Updated July 2024

Actions or Activities	Impact	Comments
<ol style="list-style-type: none"> 1. New launched playground for more active minutes including sports pitch, musical area and climbing area. 2. New competition sports kit introduced 3. Coaches have increased teaching knowledge 4. OLE and Trips continue to bring new experiences 5. All classes have accessed events 	<ol style="list-style-type: none"> 1. All children are more active and play in mixed groups. They use their imagination to play 2. New sports kit has raised profile within school and wider community 3. Teachers feel more confident teaching a range of lessons after modelling from coaches 4. Pupils talk through pupil voice about how excited they are for OLE and trips. They can make real life links 5. All children have taken part in at least 1 sports event externally (and house events). The school have won various medals. 	<ol style="list-style-type: none"> 1. Children are engaging better with peers 2. Children have a sense of pride when competing. 3. Teachers have commented on how the sports coaches have built good rapport with pupils and behaviour in lessons is very good. 4. OLE will evolve next year to be more cross curricular 5. Children are showing they can put their PE skills into practise.

Swimming Data

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	40%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	47%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	53%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Signed Off By	
Head Teacher:	<i>Mrs L Paez and Mrs L Wharmby</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs L Wharmby- Co-Head</i>
Governor:	<i>Mrs C Gretton</i>
Date:	18/07/24